

One page profile for:



Things that I like to do/things that make me happy

Things that I can find tricky/things that make me sad

All About Me

What is important to me/what do adults need to know about me?

Strategies that help me to flourish and thrive

Key contacts:

Virtual School mailbox: VirtualSchool@somerset.gov.uk

Advisory Teacher for EYCLA: lucy.herring@somerset.gov.uk

Website: [Early Years – Somerset Virtual School](#)



**Somerset
Council**

VIRTUAL SCHOOL FOR CHILDREN LOOKED AFTER

A PROVIDER'S GUIDE TO THE EARLY YEARS PERSONAL EDUCATION PLAN (PEP)



Who is the Early Years PEP for?

The Early Years PEP is for all looked-after children who are within 2 years of starting school (national curriculum year -2 and -1). This includes children who are not attending a setting but who are within this age range.

What is the purpose of an Early Years PEP?

An Early Years PEP supports looked-after children to achieve their very best. It brings together professionals and care givers to focus on ensuring that the looked-after child is enabled to flourish and thrive, achieving better educational outcomes.

An Early Years PEP ensures the active involvement of all stakeholders in the child's care, ensuring that we are all working together to seek the best outcomes for looked-after children. The focus for the meeting is to identify specific targets that will support the child on their learning journey.

Who will be involved in the PEP?

The Advisory Teacher for Early Years children looked-after from the Virtual School will coordinate the Early Years PEP in partnership with the child's social worker, designated Early Years Key Person and Carer. Other adults supporting the child may also be invited if their input into the PEP would be beneficial. It is understood that the child may find a meeting of this nature challenging and so their views will often be articulated by their carer or keyperson.

What is the Pupil Premium Plus funding (EYPP+)?

The EYPP+ is paid to those children who are in a childcare setting the term after their second birthday. The funding is paid directly to the setting once the PEP has been generated.

How often should the Early Years PEP be completed?

A PEP meeting must be arranged within 20 days of a child coming into care. The PEP should be reviewed every term; three times a year. It may be that additional meetings are called in between the statutory PEP, where a need to gather professionals together is identified eg: prior to preschool entry, a placement move or if the child needs support within the setting.

What do I need to bring or prepare prior to the meeting?

It is helpful if the Early Years provider could have to hand:

- An up to date One Page Profile (an electronic copy can be found on the Somerset Virtual school website)
- A current overview of the child's progress
- Copies of a My Plan (or IEP'S) if appropriate
- An awareness of the child's current targets and what their next steps may be
- Details of how the Pupil Premium Plus funding has been spent

What additional support is available through the Virtual School for Early Years children looked-after?

As a Virtual School we are able to offer additional input through:

- 1:1 work in setting with our Early Years Officer
- Structured conversations with an Advisory teacher to support a trauma informed approach within the Early Years
- Guided sessions to support settings with children looked-after with language development or emotional literacy support

This support can be accessed through the PEP process or by contacting the Virtual School Advisory teacher for Early Years children looked-after.